ASCC 7/14/14

4138 Physics Research Building 9:00-11:00am

Approved Minutes

ATTENDEES: Aski, Bernhagen, Bitters, Breitenberger, Craigmile, Daly, Fink, Fletcher, Harvey, Hogle, Jenkins, Krissek, Lam, Lin, Sanders, Vaessin, Vankeerbergen, Von-Frese

AGENDA:

1. Approval 4/25/14 minutes
   * Fletcher, Daly, unanimously approved
2. OSU-Marion Biology Major Proposal
   * Many students at the Marion campus want to pursue a profession in the health field. Since there is not a major offered through the Marion campus that would prepare them for the health field, the students tend to transfer to other local colleges like Kent State instead of transferring to the main campus. The Lima campus offers the full Biology major as they had similar issues with students not wanting to transfer to main campus. The main campus would still have a wider variety of course options but the major could still be offered at the regional campus.
   * Students need to be getting the same or comparable degree to the one offered on main campus so that what they are receiving is helping them to further their career in the health field.
   * Concerns
     + Course offerings & faculty
       - Some courses in the third and fourth year of the degree cannot be fulfilled at the regional campus at this point.
         * Solution 1: the courses are offered every summer at the main campus and students could commute in order to satisfy those requirements until they could be satisfied at the regional campus.

Students go to a regional campus for a reason and likely do not want to commute to the main campus

* + - * + Solution 2: non-tenured track faculty could teach the courses
        + Solution 3: there could be a distance learning option
      * It is expected that a new building will be built that will have the necessary lab space. This construction has not begun and there is no guarantee when it will actually be completed.
      * The concern is whether or not they are actually going to be able to offer the courses that the students need. The proposal is based on the anticipation of things falling into place.
      * It seems as though they may be waiting for the approval of this proposal before moving forward with the hiring process.
  + It’s not just about the courses but about the opportunities for students at the Marion campus. Even if students are taking technical college courses or are required to come to main campus for summer courses, they may not be able to have the research opportunities and mentor opportunities that go beyond the curriculum.
    - The current faculty may not be able to offer research opportunities that are going to attract the students interested in the health field.
  + Regional campuses need to attract and retain students, and offering full majors is part of that larger effort.
    - Other majors are offered at the regional campus and have limited course offerings as well.
    - The benefit of regional campuses is that students get a sense of community and more attention from faculty with smaller course enrollments.
  + The campus should refrain from advertising and actively advising students on this major until all of the requirements can be fulfilled at the Marion campus.
  + Substitutions cannot be made for those courses that are not offered at the Marion campus because a student cannot graduate with that major without going through the main campus advising.
  + Caroline Breitenberger should attend CAA when the proposal is discussed.
  + Additional units will be part of the discussion when the course changes are submitted.
  + **Approved with contingencies** 
    - **The minimum suite of courses needed to complete the major must be approved for the regional campus and be deliverable at the regional campus.**
    - **The lack of lab facilities and need of additional instructors be fully resolved.**
    - **In addition, Marion should refrain from actively advising students on this major until the points above have been take care of.**
    - **Letter, Daly, approved (1 opposed)**

1. Global option in WGSS
   * The Global Option was created by OIA with Kelechi Kalu and includes a global dimension to a major. The students receive a certificate and it appears on their degree.
   * The guidelines were approved by CAA in 2012. These are just guidelines and each program can adapt them as necessary for their specific curriculum and discipline.
   * The Global Option is a subset of an existing major with the requirements that it include a study abroad component, a capstone course, and one additional foreign language course.
   * WGSS is the first proposal to come from ASC.
   * The proposal states that this will be offered to all majors. However, the Global Option is to be a certificate in the major. This is a discrepancy that needs to be addressed.
   * It would be beneficial to have a 4-year plan to see how the Global Option fits within the major and how the additional language requirement would fit without adding time to the degree.
   * Global May courses would not be specifically WGSS courses. Global May courses are meant to be more generic study abroad experiences. WGSS hopes to one day create their own but in the meantime they want the already offered courses to satisfy this requirement.
     + They may not want to limit the Introductory Exposure component to just Global May GE courses as there are other GE and non-GE Education Abroad courses offered outside of the 4 week May term.
   * The assessment would likely be part of the Major Assessment report submitted to OAA.
   * **Aski, Craigmile, unanimously approved with one contingency** 
     + **Correct the language regarding who this option is for as it currently states it is open to minors and non-majors**
     + **Three additional suggestions**

**Provide a 4 year plan and show how the Global Option fits in the major.**

**Make sure the language course is actually taught in a foreign language.**

**Page two of the proposal mentions a Global May General Education course, but this course does not have to be a GE course or a May course as long as it is Study Abroad.**

1. 6 course proposals for team-teaching
   * Background and guidelines
     + This team-teaching call for proposals began at the ASC Faculty Senate.
     + Funding could support up to 10 courses for one year. Only six courses have been proposed so potentially these six courses could be taken to the Dean to request funding for these courses for two years instead of one.
     + The idea was that these courses would go through as Group Studies (in order for the processing to be expedient) and serve as pilot courses. However, if a course has a designated number and the department is on board to offer it as a regular course it may not be an issue.
       - The PUBH-BIO 5280 course (crosslisted with MOLGEN 5280) is already pending approval at OAA.
     + The call for proposals states that the team-taught courses must have faculty from demonstrably different disciplines, programs, or departments. Not all of the courses seem to fulfill that requirement.
     + It is unclear if piloted courses, once fully approved as regularly offered courses, would be required to be team-taught.
   * Review of proposals
     + An introduction to critical political economy: Marx’s *Capital,* culture and geography
       - Not enough meeting time for 5 credit hours. If the course moves forward it should be a 3 credit hour course.
       - Does not show how it would fit in the departments’ curricular maps.
       - Seems like geography was just attached at the end.
       - Disciplines are using shared set of methods in which each instructor could teach the course on his own; proposal does not fulfill the requirement that instructors must be from demonstrably different disciplines.
       - Needs letters of concurrence.
       - Rating: Low/Medium
     + MolGen 5280
       - It is interdisciplinary.
       - Prerequisites are really low.
       - Does not provide map where it fits into each curriculum.
       - Instructors seem to alternate class meeting times.
         * The other team teaching instructor should be present even if he or she is just there listening in order to respond based on his or her discipline.
       - Once submitted as an actual course proposal, it would have to go to the Graduate Curriculum Committee.
     + Classics 5194 Odysseus in the Oculus Rift
       - Proposal only mentions undergraduate students but would be available to graduate students.
       - Need to tighten up assessment plan.
     + Modernist Thought and Culture, 1880-1945
       - Similar issues to the “Critical Political Economy” course.
       - The instructors are both part of the Modernism Study Group and worked on this proposal together.
       - Answered all required questions in the proposal.
   * **Tiered Ranking** 
     + **Tier 1** 
       - **Classics 5194: “Odysseus in the Oculus Rift”**
       - **“HIV: From Microbiology to Macrohistory”**
       - **“Language, Culture, and Communication in Latino Health”**
     + **Tier 2** 
       - **“Modernist Thought and Culture, 1880-1945”**
       - **MOLGEN 5280/PUBH-BIO 5280: “Introduction to Genomic Data and Analysis”**
     + **Tier 3** 
       - **“An Introduction to Critical Political Economy: Marx’s *Capital*, Culture and Geography”**
     + **Approval of tiered ranking** 
       - **Daly, Breitenberger, approved with one abstention**
   * If committee members have suggestions, these should be sent to Steve Fink.